

The programme of OEB Global, incorporating Learning Technologies Germany will bring you to the forefront of learning and technology developments, give you new insights on opportunities and challenges that are changing the world of learning, show you the latest best practice from leading organisations and allow you to meet, discuss and network with policy makers, higher education leaders, chief learning officers, technology & learning experts, learning and development professionals, change managers, ICT administrators, online learning curriculum designers and many, many more.

- A unique, cross-sector focus, fostering exchange between the corporate, education and public service sectors
- 2,000+ international learning professionals from over 80 countries, bringing together their expertise and experiences
- 100+ exhibitors, ranging from established global learning and technology market leaders to emerging edtech start-ups
- 100+ sessions in various formats: hands-on workshops, plenaries, interactive breakout sessions, discussions and debates, labs, demos and performances

Please note that OEB's agenda is subject to change.

This online PDF, as well as the programme on our website (<https://oeb.global/programme/agenda>), will be updated automatically.

| | Wednesday | Thursday | Friday |
|---------------|---|--|--------|
| 09:30 – 18:00 | Free exhibition including exhibition sessions | | |
| 09:30 | Pre-conference day with workshops, fringe and side events | Plenary sessions | |
| 11:00 | | Coffee | |
| 13:00 | | 100+ Interactive breakout sessions, including Lunch | |
| 15:30 | | Learning Technologies and Coffee | |
| 18:00 | | tracks for the education & public service sectors | |
| 19:00 | | Plenary Debate | |
| 20:00 | | Evening networking event | |
| Late | | | |

Thursday, December 6, 2018

09:30 - 11:00

PLE01

Opening Plenary OEB Global 2018

Technology is changing society. The way we live and the jobs we do will never be the same again. In twenty years, the world of work will be unlike anything we have ever known. The development of artificial intelligence will allow machines to replace workers in many industries on an unprecedented scale. Humankind will face some fundamental, existential questions. Why are we here? What are we doing? How are we different from the machines? Education will shape our response to the immense challenge of this new age. But education and training will have to change too. So will the nature of employment. Learning will no longer be a brief phase in life. It will become a central part of our existence. In an era of constant and increasing change, we will discover a new appreciation of learning and an understanding of its place in the future. We will learn to love learning.

Prof. Bryan Caplan,

Professor of Economics at George Mason University, EconLog Blogger and Author, USA

Anita Schjøll Brede,

Co-founder of Iris.ai and Faculty at SingularityU Nordic.

Geoff Mulgan,

Chief Executive of NESTA and Author, UK

11:00 - 12:00

BRK02

Coffee, Tea and Networking in the Exhibition Area

12:00 - 12:30

SPL03

Why the World Needs Open Source and Open Education to Survive

On our Spotlight Stage, the founder of Moodle will explain how open technologies in education are critical to making progress towards the UN's Sustainable Development Goals.

Martin Dougiamas,

Moodle, Australia

11:45 - 13:00

LTG04

Learning at Work: How It Is Changing and the New Role of the L&D Professional

The Learning Technologies Opening Conversation is where leading thinkers and practitioners in our field consider some of the major questions in workplace learning and development. Where can we deliver most value? What role do digital tools play? What design techniques should we be using? And we will also consider things at a strategic level, asking what shape the profession is likely to take over the coming years, and how we can prepare for a new world of L&D with a broader, more strategic role than ever.

Sabrina Schulze,
Deutsche Bahn AG - DB Training, Learning and Consulting, Germany

Nick van Dam,
McKinsey & Company, The Netherlands

11:45 - 13:00
TBA05

TBA

TBA

11:45 - 13:00
DAT06

Approaches to the Use of AI in Learning

What is hype and what is the reality of artificial intelligence (AI) in digital learning? Furthermore, what is the state of play? One contention is that AI can be used to enhance learning, augmenting human intelligence to help us learn better and faster. Another claim is that by taking advantage of the technological revolution, children will be able to find their own individual ways of learning and generating creativity; the victim is rote memorisation. A third view, perhaps a bit more conservative, seeks a learning model that combines online educational content with immersive, real-world teaching, while simultaneously creating an intelligent AI-based learning tool that will help students achieve their potential. Join the fray.

Nick Kind,
Areag, UK
Artificial Intelligence and Learning: Myths, Limits and the Real Opportunities

Wayne Holmes,
Center for Curriculum Redesign, UK
Learning with Artificial Intelligence

Marie Lou Papazian,
TUMO Center for Creative Technologies, Armenia
Inventing the Future of Learning: Coaching, Personalisation and AI

Gunay Kazimzade,
TU Berlin, Germany
Future of AI in Education: Addressing Bias and Inclusion

11:45 - 13:00
CEC07

Developing Academic VR Experiences

How can you implement 360 VR in (academic) education? Why would you use 360 VR in education? What kind of results can be expected? What are the potential pitfalls of complex projects? How do you maintain a sufficiently didactic approach when implementing 360 VR in education? Join our Knowledge Factory and learn more about the didactics and technology involved in the creation of academic 360 VR content!

Monique Snijder,
Centre for Innovation, Leiden University, The Netherlands

Thomas Felix Ginn,
Centre for Innovation - Leiden University, The Netherlands

12:00 - 13:00
ABC08

Quality Assessment and Interactive Video Quizzes

The use of just-in-time digital learning products, prepared in modular form, allows them to be applied on demand in diverse environments. This Panel will give examples of a state-of-the-art application of interactive video and quiz design, whilst also exploring the practical applications of item analysis.

John Kleeman,

Founder and Executive Director of Questionmark, UK

Item Analysis: Just for Experts or Should We All Be Doing It? Discover How You Can Add Value Within Your Assessment Programme Through Item Analysis

Henrik Bregnhøj,

Centre for Online and Blended Learning (COBL), University of Copenhagen (UCPH), Denmark, Denmark

Interactive Online Courses for Capacity Building at Scale; Laboratory Safety at the University of Copenhagen

12:00 - 13:00

XCP09

Online International Collaboration: Language Learning and Intercultural Skills

Life in the digital world has witnessed an incessant proliferation of tools that help us deal with the fact that the significance of distance and time zones has been greatly reduced in the worlds of work and learning. Groups of university students around the globe are using online tools today to prepare them for their careers of tomorrow. Practical examples forming the basis of this Learning Café will inspire you to replicate and expand activities for your learners.

Jean-Marc Depierre,

Montpellier SupAgro, France

Ilona Buchem,

Beuth Hochschule für Technik Berlin, Germany

Marianna Leikomaa,

Tampere University of Applied Sciences, Finland

Patricia Scherer Bassani,

Feevale University, Brazil

12:00 - 13:00

EDT10

Discovery Demos

Discovery Demos show tools, next generation materials and pre-release products for learning and training. Various speakers will present these simultaneously at standing tables, giving you the chance to interact on an informal, one-to-one basis with these developers and creators.

Peter Ingle,

Panopto, UK

Video Doesn't Have to Be Difficult - a Guide to How Panopto Can Make the Process of Recording, Sharing and Managing Video Easier

Claudia Ball,

DEKRA Akademie, Germany

LaSiDig - An Innovative Learning App to Ensure Load Security

Jullia Suhyoung Lim,

Teachers College, Columbia University, USA

Game-based Learning to Enhance Creativity and Collaboration

Martin Riemer,

University Medical Center Hamburg-Eppendorf (UKE), Germany

How to Modify a Serious Game for Medical Experts to Allow Usage by Non-Experts?

12:00 - 13:15

CEC11

Students' Expectations of Their Digital Environment - and What This Means for Your Organisation

Universities are increasingly working in partnership with own students, in order to develop their digital environment. As a result, students experience a digitally enabled learning experience which better meets their needs and offers them the digital skills they require for the workplace. But do we really know how students are using technology and how are their expectations changing? This interactive Learning Café will provide you with an overview of the innovative approaches universities are using to gather their students' views on digital - and how they are they are using the data collected in the 2018 Jisc Tracker surveys to inform the development of their digitally enhanced learning and teaching provision. Hear about their practices, based on over 58,000 student responses worldwide, and explore what these mean in your own context.

Sarah Davies,
JISC, UK

12:00 - 13:15
EDT12

EdTech Innovation Clusters

The global EdTech market keeps growing and national EdTech clusters, Hubs and Alliances are key in offering support to start-ups in this complex ecosystem. How do they define and re-inforce their core mission? How do they represent the interests of diverse members - and who are their key partners and supporters? This Panel with leaders in the field will discuss opportunities for more international exchange, good practices, possibilities for future growth and more.

12:00 - 13:15
HEF13

Higher Education is a Waste of Time and Money and EdTech Won't Fix That

Join this panel for a lively discussion of one of this year's OEB themes, "Will there be a new golden age for higher education? In his book "The Case Against Education," Bryan Caplan argues that the added value of higher education to society is so small that it does not represent a sufficient Return On Investment to justify its current existence. His proposed solution is a radical one: we need less (spending on) higher education and more vocational education. Both sceptics and supporters of the view that learning technologies can successfully address the problems of higher education will consider if and how learning technologies can be used to address the shortcomings of higher education both from within and outside the system, as well as the relative merits of higher education versus vocational education. You are invited to contribute to our exchange on this controversial subject!

Mike Feerick,
ALISON, Ireland

Nina Huntemann,
edX, USA

Willem van Valkenburg,
Delft University of Technology, The Netherlands

Brian Mulligan,
Institute of Technology Sligo, Ireland

Donald Clark,
PlanBLearning, UK

12:00 - 13:15
EPD14

Digital Capabilities in the World to Come (Join for Cross-Sector Conversations)

In his iconic 2005 article, Lee S. Shulman defines signature pedagogies as "types of teaching that organize the fundamental ways in which future practitioners are educated for their new professions." Today, there is no way around teaching digital capabilities as part of the education of future practitioners for their new professions. Here, however, things get murky. Does a history teacher require the same digital capabilities as a chemistry teacher, or to go further afield, as a dentist, or what about a ballet dancer, or a software developer? And over the next decade, won't these requirements change? The concepts are certainly concrete, yet fascinating to discuss. Speculation, on these topics is also engaging - and can prove productive. This Learning Café invites you to reflect on your current digital capabilities (in daily work-life and as a citizen) as well as consider what these may be in the next 5-10-20 years, in order to create an action plan for digital capabilities for your role and organisation.

Tunde Varga-Atkins,

Centre for Innovation in Education, University of Liverpool, UK

12:00 - 13:30

SK115

Navigating the Roadmap of the 4th Industrial Revolution

This panel will debate the roles of government and business, the leadership expected from business and the impact and role of educators in preparing all students for their future. We will cover the vision and leadership needed to identify the necessary skills and ways in which to develop strong academic, vocational and socio-political skills to help our societies thrive on the new opportunities, rather than merely survive the coming disruptions and transformations. The debate will address the need for intervention to blunt the impact of disruptive forces and also the need for capitalism to harness the entrepreneurship and agility required to innovate and create strong economies.

Corinne Vigreux,

Cofounder of Codam and TomTom, The Netherlands

TBA

Michelle Armstrong,

PMI Educational Foundation (PMIEF), USA

Integrating Project Management and Global Competence into CTE through Online Teacher Training

Florian Hoffmann,

The DO School, Germany

How DOING Is the New Learning

Peter Hamilton,

EdTech Ventures, UK

TBA

12:00 - 13:30

CEC16

Develop Your Gaming Toolbox and Increase Learner Engagement (and Motivation)

This Knowledge Factory offers "creative practice" on the starting process of game design. How can you design a meaningful experience for players/users? Based on the concepts of Sankt Gallen's gaming toolbox, which will be presented by its creators, an educator and her students, you are invited to bring your own idea for a game concept and leave with a prototype.

Jacqueline Gasser-Beck,

University of St. Gallen, Switzerland

12:00 - 13:30

EPD17

Empathy & Creative Confidence as Powerful Triggers for Learning

This Learning Café will use elements of Design Thinking to gain a different perspective on learning. How can we build creative confidence for people who are more and more challenged by topics they are not an expert on? What can empathy tell us about teachers and learners and their individual needs? We will use a practical exercise to have a common experience and then reflect upon it together.

Selina Mayer,

Hasso Plattner Institut, D-School, Germany

Steven Ney,

Hasso Plattner Institut, D-School, Germany

12:00 - 13:30

DAT18

Balancing Data-Collection and Data Protection

Speakers on this Panel will discuss their journeys so far into data protection and privacy. They have (had) built GDPR compliance into their systems and tools for Higher Education and invite you to learn from their tests and triumphs.

Legal insights will be offered too, including a review of the past 6 months since the new data protection regulation has been enforced, as well as advice on what to expect and how to prepare for 2019.

David Bernard Callaghan,

Liverpool School of Tropical Medicine, UK

Using WhatsApp to Draw Doctors Into Our VLE to Engage With a Professional Development Programme

Kirsten Wolgast,

Pinsent Masons Germany LLP, Germany

TBA

Rens van der Vorst,

Fontys University, The Netherlands

The Quantified Student Project

12:00 - 13:00

CEC19

Free Your Content: Producing Personalised Content and Learning Resources

If you are looking to develop or transform new or existing learning resources, improve your content production chain, or implement personalised learning (adaptive learning), then this is a Tech Lab not to miss. You will have access to MyEContentFactory, an end-to-end solution for authoring and distribution of your digital and print content. So bring your own laptop and mobile device and work in Gutenberg's authoring platform to create and export your content in real time to a mobile app.

Jennifer Streben,

Gutenberg Technology, USA

Stuart Trafford,

Gutenberg Technology, USA

12:00 - 13:00

HUM20

Technological Development to Aid Marginalised Communities

Students' learning experience in particularly volatile and war-affected countries can be improved using blended online learning. Graduate students experienced in online learning and who become learning facilitators in their communities can serve as models. In this Boardroom Dialogue we will discuss how technology enhances access to higher education in marginalised communities and helps transform them.

12:30 - 13:00

SPL21

TBA

TBA

13:00 - 14:30

BRK22

Lunch and Networking

14:30 - 15:00

SPL23

The Learning Research Quiz Show

In this rollicking, roller coaster ride of a session, research translator and provocateur, Will Thalheimer will engage the audience in a rapid-fire series of questions, challenging them on their knowledge of myths, misconceptions, and science-of-learning fundamentals. This is a great way to fine-tune your knowledge, ensure you're not advocating myths, and have a grand old time.

Will Thalheimer,
Work-Learning Research, Inc., USA

14:15 - 15:30

LTG24

Making the Move From Face-to-Face to Digital Learning

How do you move an organisation from classroom delivery to digital learning? Join our Panel to find out how they transformed their workplaces. It hasn't always been easy and our panellists will share openly some of the issues they faced, including: changing attitudes to training among employees and managers, building an in-house capability to create digital learning materials and the importance of regular, two-way communication with the learning audience. The result for our panellists was a new approach to learning at work, and a realisation that it does not always need to take place in a classroom.

Nicole Taylor,
Swisscom Schweiz AG, Switzerland
The Up and Downs in Transforming from Traditional to Agile Learning Formats

14:15 - 15:30

LTG25

Preparing for the Future of L&D - Strategy, Technology and Key Trends

With new technologies, globalisation and rapidly evolving ways of working, organisations need to develop new approaches to their L&D strategies. What should those new approaches take into consideration and what is the best way to determine a strategy for your particular organisation? Join this Panel to consider this, taking into account particularly how you can organise L&D, how to use digital technologies for capability development and what you will need to do differently to be sure of having an impact. Things are changing fast. This session will help the learning leaders of today and tomorrow to stay relevant and deliver value.

14:15 - 15:45
LTG26

Jedi Mind Tricks for Workplace Learning Designers

This lively, interactive Knowledge Factory will help you step out of the order-taking role and become a performance consultant. Your client thinks training will solve their problem, but they haven't even defined the problem. Your subject matter expert wants you to present their favourite content, but you suspect it will just waste time. What can you do? You can magically control their minds! At least, once you understand why your stakeholders think the way they do, you can subtly steer them into thinking differently. This session will reveal the damaging beliefs that restrict our work and show some ways to turn them around. By changing how we talk to our stakeholders and to ourselves, we can create targeted training that solves problems and improves lives. The goal is to provide the end training client with the performance improvement they really need, not just the training they think they want.

Cathy Moore,
Consultant and Training Designer, USA

14:15 - 15:30
LTG27

Learning to Love Learning and Building Employee Engagement

Employee engagement and learning to love learning are connected. People will love learning if we can personalise it and match it to basic human needs around Purpose, Growth, Relationship, Fairness. After a very short 5-10 min intro to the subject and what we've been thinking a doing at Citi to connect the two, we will engage the group in a Learning Café exercise where they will speak on how the two connect in their organisation and what do we need to do as a collective to become more skilled in engaging our people to learn and be at their best more often.

Brian Murphy,
Citi, UK

Anca Iordache,
Citi, Switzerland

14:30 - 15:30
HEF28

Student in the Lead: Technologies for Demand-driven Education

Curriculum-development has become a collaborative process, involving students and industries. Faculty in their role as coaches are tapping into students intrinsic motivation and curiosity. Learning communities and flexible learning spaces have replaced lecture halls. So what comes next as we're creating higher learning impact? A selected group of students from a university of applied sciences will facilitate an exchange on how technology is keeping up with the reality of new educational principles. We'll tap into the wishes and demands of users, discuss functionalities and requirements of new learning spaces and share best practices, tips and tricks.

René Theunis,
Avans Hogeschool Breda, The Netherlands

Rick Bastiaansen,
Avans University of Applied Sciences, The Netherlands

Edwin Verlangen,
Avans Hogeschool Breda, The Netherlands

14:30 - 15:30
CEC29

Transforming Education with Audiovisual Technology to Create Dynamic, Collaborative Learning Spaces

An informative panel discussion chaired by Brad Grimes, Senior Director of Communications for AVIXA (the Audiovisual and Integrated Experience Association) that will explore using audiovisual and interactive systems in learning-space design in order to create student-focused, immersive environments, including project examples that highlight the impact of today's technology solutions in education.

Brad Grimes,
Senior Director of Communications for AVIXA, the Audiovisual and Integrated Experience Association, USA

Sheila Egan,
Senior Educational Technologist - Learning Space Design, City University of London, UK

14:30 - 15:30
EDT30

Solve Your EdTech Challenges With Today's Market Makers (I)

In this interactive Knowledge Factory, learning professionals share their insights, questions, needs and challenges with selected start-ups. We will work through a series of challenges together, ensuring that you leave the session with the latest expertise, tools, solutions and services available on the EdTech market. Whether you are in need of better video, more game-based learning or failsafe institution-wide testing, we will offer practical suggestions and insights into the latest learning innovations and how they can be tailored to your needs.

Dwayne Iserief,
Uptale.io, France

Mark Visser,
HiHaHo - lcademy BV, The Netherlands

David Kofoed Wind,
Technical University of Denmark, Denmark
Designing Effective Peer Reviews

14:30 - 15:45
XCP31

Bundling Learner Effort to Boost Learning Impact

In both collaborative learning and peer-to-peer learning, students work together to improve their knowledge-acquisition experience. Technically speaking, the former involves students learning alongside one another; in the latter, they learn from each other. There's clearly no silver bullet but engaged educators worldwide are at work connecting technology, new pedagogy and deep learning. In this panel, information about activities around the world will show how, piece by piece, pedagogical concepts are being formulated that comprise the best of the new without discarding what's proven effective in the past.

Christoph Janke,

Student at CODE University of Applied Sciences, Germany
No Lectures, No Exams, No Orders: How I Manage Curiosity-Driven Education

Jost Hamschmidt,

ETH Zurich - Department of Management, Technology and Economics, Switzerland
Peer-to-peer learning in Management Education: The case of D-MTEC

Päivi Timonen,

Humak University of Applied Sciences, Finland
The Significance of Collaborative Learning for cMOOCs - and Factors Affecting It

14:30 - 15:45

EDT32

Learning and Training with Bots - Why Not?

Bots can be useful, bots can be nefarious. In the digital world, they are almost ubiquitous. In learning, they are ready to take off. This Panel examines the innovative use of bots in different sectors and areas. For people new to the topic, it will present an 'everything-you-always-wanted-to-know-but-were-afraid-to-ask' opportunity. Those already familiar will be introduced to compelling new concepts for the application of bots in learning and training.

Lars Satow,

SAP, Germany
Social Bots For Corporate Learning: Scenarios and Technologies That Make Learning More Effective

Silvia Prieto Preboste,

UDIMA, Spain
Designing a MOOC with a Chatbot

Donald Clark,

PlanB Learning, UK
TBA

14:30 - 15:45

HEF33

The Enigma of Change in Higher Education Institutions

This Panel will provide useful takeaways for anyone who deals with the thorny issue of EdTech-related change in higher education environments. How can the concerns of academic staff best be addressed? How can their initiatives be supported? How can you plan actions to help staff? Our discussions will include the characteristics of change facilitators that help institutions in their strategic initiatives.

Paul Bacsich,

Matic Media Ltd and University of West Indies Open Campus, UK
Opening Up Dual Mode: Changing Practice or Practice Changing?

Daniel Belton,

UK
TBA

Margaret Korosec,

University of Derby Online Learning, UK
On Wicked Problems, Inspired Individuals and Managing Change: A Case Study in Higher Education

Christopher Christodoulides,

Open University of Cyprus, Cyprus
Addressing the Challenge of Culture Change in Distance Higher Education Through Training and Development Interventions

14:30 - 15:45

EPD34

From the Early Adopter to the Cautious Experimenter: Bringing Academic Faculty on Board with Digital Learning

Working with faculty may be one of the most common challenges for academic staff and leadership. What cultural considerations at your institution affect how the faculty adopts new initiatives? What has worked for you to engage your faculty? What are the pitfalls you have experienced in engaging with faculty? This Learning Café will offer fresh ideas on how to address challenges and further your institution's digital learning efforts, as well as a chance to learn from shared experiences.

Dana Doyle,
Massachusetts Institute of Technology Open Learning / MITx, USA

Lisa Eichel,
Massachusetts Institute of Technology Open Learning/MITx, USA

14:30 - 16:00
SKI35

Getting the Skill Set for Digital Transformation

More than ever, students need to be able to count on a relevant curriculum, a digital and physical space for learning and graduate competences that prepare them for market requirements. These Panellists will share how, in collaboration with multiple stakeholders, their study programmes are able to offer all this - and more.

Ronald Ed Toliver,
SmartLearning, Denmark
Learning Outcome: BIM - Visual Problem Solution through Automatisation

Philipp Hoellermann,
Macromedia Online University, Germany
A New Generation of Makers: Building Student Engagement Through Technology

Jonas Wernz (ne Gallenkämper),
VDI German Association of German Engineers, Germany
Engineering Education and the Digital Transformation - How Should Study Programmes Develop?

14:30 - 16:00
TBA36

TBA

TBA

12:00 - 13:15
EPD37

Design Thinking for Learner Engagement: the Prime Gauge of Educators' Success

Must teaching induce enthusiasm for learning to be effective? Often, educators identify student engagement as the principal indicator of their success as an instructor. Design thinking and behavioural design methods can have a positive impact on teaching styles and the ability for students to learn. Join this hands-on Learning Café to find encouragement to use these methods and enhance your teaching practices!

Anthony Newman,
Purdue University - Studio, USA

14:30 - 16:00
DAT38

Data-Driven Education

Data is the fuel to boost the knowledge economy - and learning analytics can help all stakeholders in education to monitor, predict and optimise the learning process. Opportunities and dangers of data-informed learning will be discussed by this Panel, organised by the eMadrid network in collaboration with the competen-sea project.

Maren Scheffel,

Open Universiteit Nederland, The Netherlands
Getting the "Trust" into Trusted Learning Analytics

Manuel Freire Morán,

Universidad Complutense de Madrid (UCM), Spain
Data-Driven Serious Games

Carlos Delgado Kloos,

Universidad Carlos III de Madrid, Spain
On the Promises and Dangers of Using Data to Inform Education

14:30 - 16:00

CEC39

Video Has Graduated

Join this Panel and learn more about the impact of tutorials and explanation videos. Inside and outside of classrooms and on YouTube, the most important resource for interest driven informal learning, video engages learners worldwide. These speakers will take you behind the scenes and show how, with the right kind of support, video can offer a personalised, empowering educational space.

Richard Aldridge,

NHL Stenden University of Applied Sciences, The Netherlands

Kelly Martens,

University of Antwerp, Belgium
ECLIPS: Uncovering Knowledge Across the Curriculum

Karsten Wolf,

Universität Bremen, Germany
Tutorial Culture, YouTube and Empowering Educational Spaces

14:30 - 15:30

HUM40

Collaboration in Development: Linking and Sharing Resources with NGO's, IGO's and Humanitarian Organisations

How can we jointly develop future learning resources? How can we connect our communities? At this open Boardroom Dialogue we will strenghten links for collaborative activities.

Miguel Exposito-Verdejo,

European Commission, Directorate-General for International Cooperation and Development (DG DEVCO), Belgium

15:00 - 15:30

SPL41

Learn to Teach Best!

Theo Bastiaens, Vice-President for Digitalisation at the Fernuniversität in Hagen, explains why and how educators and trainers need to update their teaching methods and knowledge a.s.a.p. In the interest of learners he stresses the importance of an 'e-teaching certificate' for teachers.

Theo Bastiaens,

FernUniversität in Hagen (Germany) and Open University (The Netherlands), Germany

15:30 - 16:30

BRK42

Coffee, Tea and Networking in the Exhibition Area

16:30 - 17:15
SPL43

Fighting "Post-Truth" with Critical Literacy Education

Dr. Alec Couros will discuss the urgent need to reimagine information literacy curricula as a tool for surviving the current epidemic of fake news, catfishing, and dis/misinformation.

Alec Couros,
Educator, Researcher and Professor of Educational Technology & Media at the University of Regina, Canada

16:30 - 17:30
LTG44

From Data to Ta-Da - the Beginner's Guide to Becoming a Data Analyst

Big Data, small data, analytics, data modelling, visualisation- L&D are not only bombarded with new vocabulary but also with new opportunities. The biggest challenge we face is that most learning professionals are not numbers people, but are comfortable creating solutions, building skills and enabling change. Until now, L&D's forays into data have been limited to LMS dashboards, yet harnessing data well can provide us with the opportunity to plan, prioritise, personalize and predict. This interactive workshop will draw on Towards Maturity's own journey with data over the last 15 years. Together we will consider: the first step (it's not about numbers or technology); the big questions that unlock the potential of data; harnessing surprising data sources and; using data to open conversations.

Laura Overton,
Towards Maturity, UK

16:30 - 17:30
LTG45

Building the Learning Eco-System of the Future

In 1998 the promise of the Learning Management System was of a single system that would rule them all, capable of storing, delivering and tracking all the training material that an organisation could want or need. Today, we are more realistic about what any single system can achieve. The result: increasingly, organisations are looking to create the learning ecosystem that best suits them. What will best answer their needs, and those of their employees, who want personalised, career-long learning. Join our Panel as we explore the component parts that will make the right learning ecosystem for your own organisation.

Ger Driesen,
aNewSpring, The Netherlands

Sae Schatz (invited),
Advanced Distributed Learning (ADL) Initiative, USA

16:30 - 17:30
LTG46

Tricks for Better Learning Design

How can we design learning materials for the way people actually learn? In this session we hear from different practitioners who have done exactly that, demonstrating that there are practical approaches which can make a huge difference to the uptake of learning opportunities, the way people engage with them, and the ongoing impact they have in the organisation.

Gent Ahmetaj,

Towards Maturity, UK

Six Learning Characteristics of the Modern Worker: How to Thrive in the Future Workplace?

Thomas Tillmann,

ABC Tillmann - Consulting in Education, Germany

Lernhacks

Michal Erika Marom,

Amdocs, Israel

Amdocs Lifelong Learning Corporate MOOC - Why, What and How

16:30 - 17:30

LTG47

Supporting Great Workplace Performance

Supporting performance in the workplace requires a combination of technology, content and L&D skills all with one aim: helping people doing their jobs better, here and now. This may involve learning or not, but it always involves well crafted, clear information, made available at the point of need. Join our Panel as they explore how they have supported performance in their workplaces, using a variety of approaches. Are all tasks suitable for performance support? When can learning content be used for support? And what is the best medium for delivering performance support? Among others, speakers will include:

Michael Riederer,

Brainlab AG, Germany

16:30 - 17:30

DAT48

Algorithms, Analytics, AI and Personalisation

EdTech is making the world of learning a more personalised place. Learning analytics, learning-behaviour assessment systems, and solutions that aggregate, curate, and personalise learning content from the mass of information on the web can help in the process of generating efficient strategies for an individual learner. How? Find out from this Panel of presenters.

Gila Kurtz,

Holon Institute of Technology, Israel

Davor Orlic,

Knowledge 4 All Foundation, UK

X5GON Project on AI and OER Building a Netflix for Open Education

Joel Johnston,

Let Me Learn, USA

21st Century Engagement: You in the Driver's Seat of Personalised Learning

Albert Vlaardingerbroek,

Noorderpoort, The Netherlands

Learning Analytics - Nightmare or Beautiful Dream?

16:30 -17:30

CEC49

Are Your Learners Ready for Ownership?

What happens when teachers, students and educational advisors take matters into their own hands, paving the road for students to take ownership over their learning? This Knowledge Factory allows you to explore the transfer toolbox, which supports learners to create their own learning path, and what its method can do for you. Let learners lead the way!

Anneke Boink-Meijer,
Summa College, The Netherlands

Thomas Kramer,
Summa College, The Netherlands

Frank van den Ende,
Summa College, The Netherlands

16:30 -17:30
POL50

Education Policy Initiatives In Focus

National and international education policies affect digital learning and training matters for all: from children to employees to displaced persons to the elderly. How do our education policies help individuals reach their full potential and provide the skilled workforce society needs? How are they providing a level playing field and equal opportunities to all? This Panel will dissect specific education policy initiatives and share on strategy, feasibility, sustainability, quality and sensitivity to context.

16:30 - 17:30
SKI51

Meeting Generation Z

Meet the multi-multi taskers. They're capable of learning something themselves and they use more efficient, non-traditional methods. Can they go without devices? What are their views on subjects including methods, tools, continuous change in the classroom and Higher Education? Join this Panel of students from Berlin's International Nelson Mandela School for an informal conversation.

Given Rapholo,
Nelson Mandela School, Germany

16:30 - 17:30
EDT52

Solve your EdTech Challenges with Today's Market Makers (II)

In this interactive Knowledge Factory, learning professionals share their insights, questions, needs and challenges with selected start-ups. We will work through a series of challenges together, ensuring that you leave the session with the latest expertise, tools, solutions and services available on the EdTech market. Whether you are in need of better video, more game-based learning or failsafe institution-wide testing, we will offer practical suggestions and insights into the latest learning innovations and how they can be tailored to your needs.

16:30 - 17:30
XCP53

Futures for Collaborative Partnerships in Higher Education

Historically, universities have relied on the brand, visibility and location of their campuses for the acquisition and transmission of knowledge. In the transformational digital age, universities now want to reach out beyond the security of their own walls, to leverage their legacies and power, and to export learning, rather than simply import students. Universities want to change, to flex their curriculum, to stay relevant and to strive constantly for excellent learning experiences. Many universities know that, even with the best will in the world, many of these aspirations are beyond their ability to deliver. Are partnerships the answer to enabling greater innovation, finding new ways to achieve diversification and meeting growing global demands from students - by sharing expertise, risks, rewards and success? Come and decide for yourself in this insightful panel session, which will offer glimpses of partnerships and plans already in train to meet these challenges and opportunities.

Sanna Simola,

Turku University of Applied Sciences, Finland

Gilly Salmon,

Online Education Services, UK

Per Bergfors,

Cphbusiness Academy, Denmark

16:30 - 17:30

EPD54

Learning Engineering: The Next Wave

Some believe that learning engineers will be at the heart of future learning technology efforts, whilst others see them as important members of learning teams. Still others see current learning tech professions upping their games and adopting engineering competencies among their professional skill sets. This Learning Café offers room for meaningful involvement in the creation of frameworks for learning engineering competencies.

Jane Bozarth,

The eLearning Guild, USA

Ellen Wagner,

Chair of the Learning Engineering as a Professions SIG at the IEEE, USA

16:30 - 17:30

POL55

Diving Deeper With NESTA

TBA

16:30 - 17:30

HEF56

Roadmaps for Open Education Leadership

As open education goes mainstream there are growing opportunities to strategically join forces to leverage the unique opportunities open education brings. Join this Panel of leaders in the field for insights into how key assets associated with open education - OER, MOOC's, Open Access, Open data, Open Science, Open Source Software and Hardware - can benefit from roadmaps for OE development. Let us combine regional, national and international efforts in coordinated and collaborative ways!

16:30 - 17:30

HUM57

Cross-fertilisation of Ideas and Peer Learning at/for the Humanitarian Sector

There are numerous UN initiatives to improve organisational culture in the humanitarian sector and create timely, flexible mobile learning. In this Learning Café we will share information about these activities and learn from each other as a group, so that we can cross-fertilise ideas about how to link into them.

Abel Henry,
UNICEF, USA

Tom Wambeke,
ITC-ILO, Italy

Cristina Petracchi,
FAO, Italy

Marzia Baldassari,
UNV, Germany

16:30 - 17:30
DAT58

GDPR First Lessons Learnt

Bring content and questions to this Knowledge Factory to explore and share lessons from your GDPR journey with colleagues from around the world. Practical examples (based on 4/5 seeded topics: how to make privacy notices less painful to read; how to store personal data and regulate access, etc) will form the basis of presentations. GDPR experts will guide group discussions and offer assistance in identifying (common) problems so that at the end of the session you/your group will have established the best route to solutions for you/your organisation.

Miho Tanaka Gump,
Enobyte GmbH,

Kirsten Wolgast,
Pinsent Masons Germany LLP, Germany

Mike Olsen,
Proctorio,

16:30 - 17:30
CEC59

Diverse Deployments of the Flipped Classroom Concept

One learning strategy that has been greatly facilitated by digital technology is based on the idea that the delivery of instructional content can be done more productively outside the classroom. Generally known as the flipped or inverted classroom, as well as flipped or inverted learning, it has been deployed at the primary, secondary, and tertiary levels in formal education. Non-formal education, too, has adopted it. This Panel invites you to discuss deployments of the concept in a variety of settings. If you're newbie, you won't be when you leave. If you're a practitioner, you'll come away with innovative ideas that augment your expertise.

Dincer Ozoran,
MEF University, Turkey
The Vital Role of Adaptive Learning Platforms in Flipped Learning Approach

Camilla Finsterbach Kaup,
University College of Northern Denmark, Denmark
How Flipped Learning Can Improve Deep Learning and Transfer

Victor Molero,
ISDI Education, Spain
FIELD Methodology for Digital Business Education.

Jennifer McCluney,
Prince William County Schools, USA
Are You Flipping Kidding Me? Flipped Classroom Made Easy!

16:30 - 17:30
ABC60

Assessing Competences While Validating Informal and Non-formal Learning

The year 2018 marks the official European introduction of validation for informal and non-formal learning. A network of institutions from 27 European countries will undertake R&D and the development of services and infrastructure for open- source systems, integrating e-Portfolios, LMS and validation software. Come and explore the possibilities and processes involved at this Boardroom Conversation!

Tim Scholze,
REVEAL e.V., Germany

17:45 - 19:00
PLE61

Debate Plenary

This House Believes All Learning Experiences Should Be Fun is the motion for this year's OEB Global Debate. As 'enriched' experiences, such as gamification and virtual reality, play increasingly important roles in education and, as traditional methods of teaching come under increasing attack, this year's OEB debate is your chance to have your say on the role of 'fun' in learning. Should all learning experiences be fun, as the proposers of the motion will argue? Or are hard work, discipline and the old-fashioned ways still as important as ever? Always one of the highlights of OEB, the annual Plenary Debate is an opportunity for you to discuss one of the most important issues for the future of education with our expert speakers. The parliamentary-style format is sure to encourage a lively exchange of views - and there'll be plenty of time for audience participation.

Patti Shank,
Learning Designer, Analyst, Author and President of Learning Peaks, USA

Benjamin Doxtdator,
Blogger and Educator at the International School of Brussels, Belgium

Alex Beard,
Educator, Author and Director at Teach for All, UK

Elliott Masie,
Editor of Learning TRENDS, Author and Head of the Masie Center, USA

Friday, December 7, 2018

09:30 - 11:00

PLE62

Workplace Learning: How We Learn - Science, Motivation and Good Practice

For as long as we have had any form of schooling or training, experts have argued that learning was about being able to memorise and regurgitate information. Indeed, our educational system is largely based on recognition for those who can study facts, burn them into memory and repeat them on demand. At work, too, we expect people to absorb information and apply it when necessary. This approach to learning, however, is inadequate for the world we live in today. Being smart is not an innate ability, but something that can be learned. In this Plenary we'll explore just how to develop it, drawing on the latest research and good practice.

Ulrich Boser,

Senior Fellow at the Center for American Progress and Founder of The Learning Agency, USA

09:30 - 11:00

PLE63

Education Plenary

Technology is changing society. The way we live and the jobs we do will never be the same again. But how should we change education so that it can play the leading role the future demands? How should institutions, organisations and educators adapt to the challenge? How should they prepare for it? What will the effect on individuals, societies and economies be? How can we create flexible, equitable education systems that adapt quickly to meet the demands of constant change? How will vocational training and further education keep up with an unceasing demand for new skills? Will there be a new golden age for higher education? How will technology change our approach to learning? How will it help to place education at the heart of life? How will it inspire a new generation? How will we change the nature of education? How will we learn to love learning?

Prof. Anders Flödström,

Edu. Director at EIT Digital and Professor at KTH, Sweden

Esther Wojcicki,

Educator, Journalist and IT & OER Consultant, USA

Ben Williamson,

Author, Researcher and Lecturer at the University of Stirling, UK

11:00 - 12:00

BRK64

Coffee, Tea and Networking in the Exhibition Area

12:00 - 12:30

SPL65

We Are Engines

The world switches from a flat 2D world to a chaotic 3D world. In this world of information luxury, change and disruption we must reinvent learning and working. We must embrace the power of our own human potential and become "Engines of Innovation". An "Engine of Innovation" has the power to set its own course in this turbulent world, has a fantastic learning power that harvests the ever-increasing mass of information and is able to use all kind of resources to bring his learnings into practice. After this session your mindset about personal development will be disrupted. You will understand the real meaning of passionate love for learning when you become addicted to your talents.

Jef Staes,
Red Monkey, Belgium

11:45 - 13:00
LTG66

Driving Successful Digital Learning Transformation

Digital transformation in learning is real. Over 70% of L&D professionals worldwide say that they are currently transforming learning in their organisations. So, what are they doing, how are they doing it and are they getting it right? And what lessons can you learn to make sure your own transformation runs smoothly? This practical Knowledge Factory draws on research to ask the key questions that will help you successfully drive the digital transformation of learning. Expect to explore your organisation's context and your impetus for change, and how to build your business case and map out your organisation's journey.

David Perring,
Fosway Group, UK

11:45 - 13:00
LTG67

Managing Memory for Deeper Learning

A lack of practice is one reason people don't learn, don't remember and cannot apply what they have learned. But how does appropriate practice help us learn? The answer is memory. Valuable practice, including making and fixing mistakes, allows us to deeply process what we are learning so that we can use it later. In this Knowledge Factory we will examine how the practice of L&D can work better with memory and discover easily-applied, evidence-based tactics that support memory during learning and beyond.

Patti Shank,
Learning Peaks, USA

11:45 - 13:00
LTG68

You Don't Have to Write a Course: Innovative Approaches to Creating Learning Materials

Not every learning intervention requires a course. In many - possibly most - cases, learning materials are enough, including screen-capture videos, video lectures, webinar recordings, animations and infographics. In this Panel we explore how to decide which materials to create and whether the L&D department even needs to create them. User Generated Content (UGC) helps organisations develop materials with expert input, fast. It also frees up the time of the L&D department, allowing it to focus less on creating materials, and more on acting strategically.

Denise Gramss,
Hochschule für angewandtes Management, Germany
DIY: Useful eLearnings Made by Employees for Employees

Magdalena Mos,
Frontex, Poland
A Small Revolution - How Frontex Develops and Delivers Innovative Training

Stefan van der Vlies,
SIKA, Switzerland
TBA

11:45 - 13:00

LTG69

Implementing Learning Systems at Scale - Winning Buy-In and Driving Change

Deploying a learning technology solution requires a lot more than simply turning on a system. It needs planning, buy-in, regular communications and a system of collecting and using feedback to ensure that expectations are identified, met and - ideally - exceeded. Join this Panel to understand some of the crucial techniques that will help your next implementation succeed. Among others, speakers will include:

Kirk Davies,
Booking.com, Canada

Puneet Lakra,
BCD Travel, India

12:00 - 13:00

CEC70

Using Technology Wisely

What counts is whether technology and content together, in unison, are used to achieve a meaningful purpose. Join our Panel bringing together research and experiences.

Alex Beard,
Teach for All, UK
Brains, Gains and Learning Machines

Indira Pallaro,
IE Publishing, Spain
How to Make your Life Easier – Letting Learning Objectives Dictate Your Decision Making

Kari Nieminen,
Teacher Training School, University of Tampere, Finland
Pedagogy before Technology

Erik Wilberg,
BI Norwegian Business School, Norway
Big Bang or Gradual Introduction? Experiences from Introducing Large Scale Changes

12:00 - 13:00

CEC71

The Many Lives of Student Engagement - From Pedagogy to Tech and Back Again

This Knowledge Factory looks at student engagement from every angle. Over the course of an hour we'll examine the theory and pedagogy behind the often-used concept, takes lessons from the products and initiatives that successfully engage students outside an educational context, and hear from the universities and educators who have taken innovative steps to engage their students. Expect to leave the session with an understanding of which traditional approaches to keep and where there is space for innovation when it comes to strengthening communities of faculty and students in higher education.

Saif Islam,
Aula, UK

12:00 - 13:00

HEF72

Keeping an Eye on Pedagogical Goals - When to Pull the Digital Reins

Perhaps the poetess Elizabeth Barrett Browning (1806-1861) was thinking of educational technology when she wrote, "How do I love thee? Let me count the ways". But seriously, there's little question that technology is driving today's learning world. Possibly, the biggest complaint is that in the digital pandemonium, the issue of a solid pedagogical foundation is often relegated to the back burner when learning activities are being created. In fact, in some corners, there is a perceived danger that both the framework and content of these activities are too often dictated by technological advances. And whether this perception is well founded or not, the impact of all this is, ultimately, felt by every participant in the processes of both formal and informal learning: learners, (human) instructors, administrators, strategists, policy makers, etc. This Unconference Session invites everyone to shed light on various facets of this complex topic. Please be sure to bring your own torch - or flamethrower.

Jeannette Schmid,

Goethe-University Frankfurt am Main, Germany, Germany

Kjetil Brathetland,

Hordaland County Administration, Norway

12:00 - 13:15

ABC73

Build Your Digital Credentialing Ecosystem Today

How can your organisation, institution or association derive significantly more value for its membership and partner ecosystem? A sustainable, comprehensive learning, assessment and credentialing strategy could be the answer! Start here and now at our Learning Café, by building badges and identifying and targeting more and better opportunities for enhancing stakeholder value.

Stephanie Lambert,

EFMD, Switzerland

Sue Martin,

Business Transformation Consultant, Germany

Sandra Bras,

RIPE NCC, The Netherlands

12:00 - 13:15

CEC74

Game-Based Learning: Across the Breadth of the Use Spectrum

AR/MR/VR and real-time data-visualisation e-learning/edutainment tools are deployed in classical educational institutions and industrial learning settings around the world. Hear from this Panel about projects on the cutting edge.

Ahmad Morsy,

Imam Abdulrahman Bin Faisal University, Egypt

How to Design an Engaging Educational Game: Process, Challenges and Best Practices

Maaly Nassar,

Freie Universität Berlin, Germany

Creative vs. Expert: Diagnosing Diseases Within "Equine Virtual Farm" Can Shape Students Brains

Robert Strzebkowski,

Beuth University of Technology Berlin, Germany

AR/VR/Game-based Edutainment Applications and Real-Time Data Visualisation Technologies for Discovery Learning in the Industry and Distance Education

12:00 - 13:15

OER75

Taking OER from Commitment to Action

Panel speakers from different sectors will share examples showing the potential of Open Educational Resources. Audience members will be invited to join in a general discussion on the future of OER.

Knut Inge Skifjell,

Norwegian Digital Learning Arena (NDLA), Norway

Christer Gundersen,

Norwegian Digital Learning Arena (NDLA), Norway

Ebba Ossiannilsson,

Swedish Association for Distance Education and ICDE, Sweden

TBA

Jan Pawlowski,

Hochschule Ruhr West / University of Jyväskylä, Germany

Open Up Your Project: How to Utilise Open Educational Resources in Projects and Organizations

12:00 - 13:30

EPD76

We're Putting the Teacher at the Centre

Designing learning experiences that foster students' love of learning is the name of the game. Although it's played by teachers all over the world it's a game with few concrete rules, influenced by the incessant introduction of further innovations.

Fortunately, some institutions provide significant support for their teaching and expert staffs. Their efforts range from the basic issue of incorporating technology into teaching practice to the development of toolkits for pattern-based learning design that speed up and clarify the creation of learning experiences. Even top-level experts receive assistance in becoming true facilitators of learning rather than mere information dispensers. In this Panel, people with hands-on experience will share what they've learned.

Jody Joubert,

University of Pretoria, South Africa

Designing an Interactive, Future-oriented Computer Integrated Education Course: Teaching Towards Loving Learning

Christian Glahn,

HTW Chur, Switzerland

Learning Design for Teachers in a Hurry

Miriam Boer,

NKI (Netherlands Cancer Institute), The Netherlands

Let Your Experts Shine!

11:45 - 13:15

POL77

Skills and Labour Market Policies in Technology-driven Societies

This Panel is your shortcut to information on current skills policies and their impact on the education and training sectors. Stakeholders from different international organisations will discuss effective implementation of skills and labour market policies. Learn about background and development, national skills policies and what can be achieved by international collaboration and partnerships. Among others, speakers will include:

Valerie Mocker,

Nesta, UK

Marsha Wagner,

Topsector Energy, The Netherlands

Life-long Learning in Learning Communities

12:00 - 13:30

XCP78

Designing a Collaborative Learning Hub for Open Virtual Mobility

In spite of the social and cultural benefits of mobility for Higher Education, awareness and exploitation of mobility instruments are still not as extensive as anticipated. The aim of this Learning Café led by Ilona Buchem of Beuth University is to collaborate and formulate recommendations for the design of a collaborative Learning Hub for Open Virtual Mobility. Join us for take-aways and insights into subjects including: Virtual Mobility and Open Virtual Mobility; the design of a collaborative Learning Hub and the creation of OERs, MOOCs, Open Credentials and E-Assessments. You will have the chance to contribute to the design with your own recommendations and to network with participants interested in Virtual Mobility and Open Education.

Ilona Buchem,

Beuth University of Applied Sciences, Germany
Designing a Collaborative Learning Hub for Open Virtual Mobility

12:00 - 13:30

DAT79

Activating Student Achievement

This Panel features a discussion of intriguing approaches to making the learning space more productive for both learners and learning providers. The general themes cover 'affective reactions' as drivers of students' achievement levels; getting to know learners' expertise levels; building non-trivial e-learning applications; and using peer review of assignments to activate students. We look forward to hearing what you can bring to the discussion - and promise that you'll take something valuable away.

Andrew Nye,

Cambridge Assessment English, UK
Progress, Performance and Personalisation: Using Assessment to Guide the Learning Journey

Andrew Pyper,

University of Hertfordshire, UK
Developing Skills, Demonstrating Competence and Building eLearning Applications: Structuring Students' eLearning Design and Development Work

Renée de Waal,

Wageningen University, The Netherlands
Online Learning in On-campus Education to Activate Students

Gwen Noteborn,

Maastricht University, The Netherlands
Education Revolution: Learning in the 21st Century & the Importance of Affective Reactions

12:00 - 13:30

EDT80

Robot Programming - Getting a Taste and Getting Your Class Started with Coding

In this Tech Lab you will learn how to control robots through graphical programming and drive commands via block-based or even JavaScript text programming. You will discover the basic concepts of programming and receive tips and ideas to pass them on to your classroom. We'll close with a Q & A session with our coding experts. Prior knowledge is not required. BYOD!

Jana Blanck,

CODE University of Applied Sciences, Germany

Adam Roe,

Code University of Applied Sciences, USA

Paula Neuber,

CODE University of Applied Sciences, Germany

12:00 - 13:00

HEF81

Old Philosophers & New Learning: What Would You Add?

What would Confucius have thought of MOOCs? Would Socrates have approved of blended learning? By analysing ancient thinkers' views of education in this Boardroom Conversation we can reflect on the purpose and effect of learning, so that we can support and develop educators' leadership roles.

Inge de Waard,
InnoEnergy and Open University, UK, Belgium

12:30 - 13:00
SPL82

TBA

TBA

13:00 - 14:30
BRK83

Lunch and Networking

14:30 - 15:00
SPL84

TBA

TBA

14:30 - 15:30
LTG85

Moving L&D from Training Order Taker to Supporting Workplace Performance

As organisations become more digital, the role of L&D departments change. Leading organisations are focusing on building an innovative culture, implementing complex change and leading in a world of uncertainty. This Panel aims to challenge you to think about how an L&D professional can support an organisation's digital journey, and what that entails for the L&D professionals skills. This change will include an evolution from being the creator and deliverer of materials to the new role of 'choice architect', fostering learning autonomy, arranging a wider range of learning solutions, and providing guidance and support to help users make wise choices.

Irina Matthews,
GÉANT, The Netherlands
L&D as "Choice Architect": Organic Learning on Demand

Anna Garseth,
DNV GL, Norway
L&D skills for the future

14:30 - 15:30
LTG86

Come Together: Using Mobile Delivery and Social Learning at Work

Organisations seeking to embrace learning technologies frequently look to mobile delivery and social learning as obvious first steps in moving to digital learning. But how do you deploy them effectively? To learn how, join our Panel of speakers as they share what they discovered when rolling out these technologies. For mobile learning we'll examine the development and deployment of an app, looking at security, effectiveness of learning and a rigorous test of how well the skills learned were actually applied. For social learning we'll look at the vital role of social network analysis, integrating the tool into the life of the organization, and using social to spread learner wider and faster. Among others, speakers will include:

Simon Skaarhoej,

DanChurchAid, Denmark

Release the Potential of Social Learning at the Workplace

Eran Gal,

Holon Institute of Technology, HIT, Israel

Applying Tablet-Based Performance Support Application for Technicians' Training at the Israeli Air Force: A Case Study

14:30 - 15:30

LTG87

How to Use Design Thinking Effectively in Learning Experience Design

This Knowledge Factory for Instructional and Learning Designers offers evidence-informed research, practical examples, and insights into an effective combination of design thinking methodologies and 'more traditional' learning design methodologies. We will investigate why, in which context and when in the design process you can apply appropriate design thinking techniques and when to rely on your learning expertise to achieve the best learning experience design possible. Join and solve your personal learning design challenge!

Mirjam Neelen,

Accenture, Ireland

14:30 - 15:30

LTG88

Showing the Value of your Learning Investment

This interactive Knowledge Factory will take you through a systemic approach to establishing the value of learning. The first step is to identify the issues your business is facing. That tells you what you need to change, and how to measure success. From there it will demonstrate how to identify and work with stakeholders by establishing activity views of what happens in the business, and how to build a picture of the organisation's value-adding system, with links from activities to skills, knowledge and behaviours and hence to learning.

Sally Ann Moore,

iLearning Forum, France

14:30 - 15:30

SKI89

As Professions Change, How Can Curricula Keep Up?

This Panel - including an educator, an industry professional and a student - will explore the edge where curriculum meets business meets technology. This is the edge where entrepreneurs live. Join them to hear about how their activities are impacting the future of design education - and take part in a dialogue on the need for more multidisciplinary curricula. We promise you will leave with an understanding of what it means to be a designer today as well as with ideas for your learners to help them understand business strategies better and thus get a clearer picture of the value of what they can bring to the world of work once their formal education ends.

Teresa Wittenbach Wingfield,
Student at Texas State University, USA

Alvaro Soto,
Texas State University, USA

Claudia Roeschmann,
Texas State University, USA

14:30 - 15:30
CEC90

Optimising Mobile Learning Experiences

A well organised system of mobile learning can help students to plan; check progress and scores; keep on top of timed activities and events; dip in and out of learning content; and connect with tutors and other students. However smartphone usage also may lead to the distractions of multitasking, phubbing, cyber loafing, social media updates and addiction. What are the key design principles for stimulating efficient mobile delivery? And how can you as an educator actively engage students in a reflective discussion about their smartphone use? Join our Learning Café and discover the key steps to making mobile devices learning's deus ex machina.

Davina Lawrence,
The Open University, UK
Delivering a Mobile Experience - What do Learners Really Want?

Zac Woolfitt,
Inholland University of Applied Sciences, The Netherlands
Smartphones in the Class: Strategies to Enhance Self-Regulation and Digital Metacognition

14:30 - 16:00
EPD91

Professional Development Needs and Recognised Teaching Standards for Higher Education Professionals

In spite of higher education's involvement in teacher training, university lecturers themselves may not have formal qualifications beyond their advanced degrees. In this Knowledge Factory we will look at the rationale behind the UKPSF (UK Professional Standards Framework), the benefits it generates and how it can be applied in specific higher education contexts. Engage in hands-on activities during this Knowledge Factory and identify which steps to take to put such a scheme in place in your institution.

Ming Nie,
University of Northampton, UK

Liane Robinson,
University of Northampton, UK

Alejandro Armellini,
University of Northampton, UK

14:30 - 15:45
CEC92

Putting Ethical Behaviour at the Centre of Learning

What's commonly called "ethical behaviour" has so many manifestations that it's probably impossible to create anything approaching an exhaustive catalogue. Complicating the issue is that "ethical behaviour" varies across cultures. Does this mean that seeking to create a learning experience that comprises a conscious attempt to develop ethical global citizens - without formally defining what "ethical" means - is somehow a wasted effort? To this Panel, the answer is clearly "no". Come and add to our discussion about infusing learning with a real-world ethical component.

Achilles Kameas,
Hellenic Open University, Greece
Promoting Global Citizenship Education Using a MOOC and Digital Storytelling

Imma Miralles,
Foro Tecnico De Formacion, Spain
Ecostep Youth Web Doc, an Innovative and Participatory Educational Solution

Ann Michaelsen,
Sandvika high school, Norway
Global Youth Action Alliance - Connecting Young People by Working on Seventeen Global Goals

14:45 - 15:45
EDT93

How to use IoT for Smart Learning Environments

Many studies have shown that our immediate surroundings directly influence our work or learning performance. Smart learning environments (SLEs) are physical spaces enhanced with digital and context-aware components that facilitate better and faster learning in the age of digital transformation. With a growing need for self-directed and informal learning, educational innovations like SLEs must consider a learner's viewpoint and learning experiences. The design of smart learning environments should always begin with the needs of their users. Sneak a peek at the future!

Sirkka Freigang,
Bosch Software Innovations GmbH, Germany

14:30 - 15:45
HEF94

What Kind of Digital Higher Education Do We Need?

Although the German word Bildung is frequently translated as "education", it means much more. Should we be content with preparing young people for the role of the "neoliberal entrepreneurial self", or does education dare to aspire to offer learners a fulfilled life? In this Knowledge Factory we will examine how, in different contexts, we can use technologies to develop future-oriented skills.

Sophia Rost,
Universität Potsdam, Germany

Jörg Hafer,
University of Potsdam, Center for Quality Development in Teaching and Studies, Germany

14:30 - 16:00
XCP95

Collaborating to Streamline Quality Course Creation

Whether it's a team working on combining technology and pedagogy to create a learning ecosystem; peer-to-peer training for teachers in a virtual learning environment; or educators involved in a peer-based development process for online courses, the old adage "two heads are better than one" hasn't lost its potency. Under discussion in this Panel will be integrating pedagogical need and technology tools to support teaching; examples of practices for teachers undergoing the transition from brick-and-mortar classrooms to virtual environments; and strategies to grow the number of courses that can be used as a turnkey solution when enrolment increases - and a lot more.

Eli Shmueli,

IUCC-Inter-University Computation Center, Israel

*A Real Ecosystem Made for Teachers Based on Pedagogy Needs and Technology Tools: The Case of Up2University***Carlos Morales,**

TCC Connect Campus-Tarrant County College System, USA

*Online Course Peer Development: An Approach Towards Quality, Scalability and Student Success***Pål Simen Hem,**

Nettskolen Vestfold, Norway

Emancipating Our Virtual Teachers: Using Group and Peer-to-peer Coaching to Achieve High-Quality Interaction

14:30 - 16:00

POL96

21st Century Skills and Adult Learners: Preparing for Societies that Never Stand Still

Norway, one of the most highly digitalised places in the world, has developed a range of strategies that includes ensuring that adults have the skills demanded in a technology-driven society and addressing the needs of people whose knowledge acquired in the formal education system has become obsolete. Together, in this Learning Café, let's find some meaningful solutions.

Karoline Tellum-Djarraya,

Skills Norway, Norway

Eline Wigdel,

Skills Norway, Norway

Eddie Pedersen,

Skills Norway, Norway

Katrine Utgård,

Skills Norway, Norway

14:30 - 16:00

ABC97

Achieving Major Social-Inclusion Objectives with Open Badges

Valorisation and the recognition of learning achievement that takes place outside the formal education system are means to achieving social inclusion objectives, including labour mobility, mitigating youth unemployment, integrating immigrants and embracing the hard-to-reach and the marginalised. The ultimate goals are enhancing employment opportunities and economic growth. Whilst initially designed to support the "formal recognition of informal learning", Open Badges are a means to support the "informal recognition of informal learning". During this interactive Learning Café we will scrutinise recognition practices; the relationship between formal and informal learning; formal and informal recognition; and how to contribute to a more inclusive and open approach to recognition.

Serge Ravet,

Open Recognition Alliance, France

Philippe Petitqueux,

Ministère de l'agriculture et de l'alimentation, France

Nikitas Kastis,

Mind2Innovate, Greece

Bert Jehoul,

Open Knowledge Belgium, Belgium

Chiara Carlino,

Cineca, Italy

14:30 - 16:00

XCPg8

Make MOOCs Count for Higher Education

This Panel brings together three partners presenting different approaches to make the most out of MOOCs for Higher Education through examination and quality assurance measures. Learn about their common project INTEGRAL+ (Integration and Participation of Refugees in the Context of Digital Teaching and Learning Scenarios), funded by the German Federal Ministry for Education and Research and its methods and tools. You are invited to identify more good practices and innovative solutions - and to contribute to an exchange on the European credit system (ECTS) and opportunities to validate non-formal learning with experts in the field. Among others, speakers will include:

Markus Kressler,

Kiron Open Higher Education, Germany

14:30 - 16:00

OERg9

Open Educational Resources - Approaches to Making and Using Them

At this Tech Lab (BYOD) you will have the opportunity to dive into collaborative authoring of open educational resources on the platform SlideWiki.org.

Alexandra Garatzogianni,

TIB Leibniz Information Center for Science and Technology, Germany

Sören Auer,

TIB Leibniz Information Center for Science and Technology, Germany

14:30 - 15:30

XCP100

How Virtual Exchanges Can Add Value for Students, Teaching Staffs, and Institutions

Virtual student exchanges are an exciting option for universities, creating opportunities for expanding curricula and broadening the range of courses on offer. Join this Boardroom Conversation to discuss how we can all benefit from innovative approaches to mobility.

Sabine Bottin-Rousseau,

Sorbonne Université, France

Vassiliki Michou,

Sorbonne Université, France

15:30 - 16:15

BRK101

Coffee, Tea and Networking in the Exhibition Area

16:15 - 17:15

LTG102

Learning Technologies Germany Closing Conversation

This closing session provides time to reflect on an intense few days. Join the discussion on the key points that have come out of the conference, workshops and networking as everyone shares what they have learned at the event. This is an Unconference so don't expect long presentations. The audience provides agenda, speakers, questions and discussion under the guidance of expert facilitators

Laura Overton,
Towards Maturity, UK

Charles Jennings,
70:20:10 Institute, UK

16:15 - 17:15
SK1103

Teaching Foresight: Unlocking Future Mindsets

Even if educators don't always approach it from this angle, equipping learners to face uncertainties and challenges is a fundamental underlying aspect of the "knowledge purveyor's" job. Helping young people discover their role in shaping the future is also certainly part of the package. The world desperately needs progressive, responsible and social future thinkers. Join this Knowledge Factory to find out what you can do to help their numbers grow.

Aileen Moeck,
Zukunftsbauer / Teach the Future, Germany

16:15 - 17:15
SK1104

Artificial Inventiveness (AI) – How to Spread Creativity

Creativity can be taught. Learning creativity pays off, far beyond formal education. Though it is not an easy task to incorporate the topic of systemic creativity in any curriculum, it can be done. Why should you consider this as well? And can it be done online? A best practice case will inspire the exercises during this Knowledge Factory. Learn more about TRIZ and other tools of systematic creativity, based on logic, data and research, and get tips and ideas to apply these method to enable your students to illuminate and shape their future.

Leonid Chechurin,
Lappeenranta University of Technology, Finland

16:15 - 17:15
TBA105

TBA

TBA

16:15 - 17:15
SK1106

Why We Need to Talk About Media Literacy

Media and the Internet influence nearly every part of our lives, affecting our knowledge, thinking, emotions and behaviour. How do we, consciously and subconsciously, handle our relationship with media? Join this panel for insights into media culture, media psychology and media parenting versus media education - and contribute to an important discussion on profound media literacy for all.

Birgit Spies,
University of Applied Sciences Fresenius, Hamburg, Germany
Why We Need to Talk About Media Literacy

16:15 - 17:15

TBA107

TBA

TBA

16:15 - 17:15

SK1108

Optimising Digital Scenarios to Prepare Learners for Life On and Off the Job

This eclectic Panel brings together top-quality approaches to digital transformation in various contexts.

Tarkan Gürbüz,
Middle East Technical University (METU), Turkey
The Digital Transformation of Education and Learning in Turkey

Elisabeth Agerbaek,
Lillebaelt Academy, University of Applied Science, Denmark
A Method to Develop Lifelong Learning Competences During Vocational Studies

Michelle Selinger,
ConsultEdu and EdTech Ventures, UK
Why We Must Re-Evaluate What We Consider Success and Failure in Digital Education

16:15 - 17:15

TBA109

TBA

TBA

16:15 - 17:15

EPD110

Finding Your Voice, Designing a Learning Narrative

"Factual authority" is no longer enough to capture the learning audience. This Knowledge Factory offers a hands-on experience to discover, analyse and create nuggets of indirect written instruction that catch the online learner's eye. Join and develop a distinct voice to create personal learning experiences.

Marlies Gratton,
University of Derby (University of Derby Online), UK

16:15 - 17:15

SK111

Technology Enhanced Training for Defense and Security Sectors

Join this Unconference to meet with peers, get the attention of the OEB community for your organisation's efforts and benefit from the opportunity to present, discuss and develop collaboration at an international level.

16:15 - 17:15

CEC112

Involve Me and I Learn – How to Develop Engaging Resources

Are you looking for new ways to instil curiosity and stimulate learner engagement? Come and learn from this Panel about the Europeana platform, how they integrate digital cultural heritage in education, and its impact. We'll discuss key issues including: the use of high-quality source material; testing and implementation; how to ensure community involvement and; how to make the best use of user-generated content, gamification and language integrated learning (CLIL). And of course, whether you are an educator, edtech professional, software developer, digital publisher or policymakers, you are invited to dive into our free, legally accessible cultural records on a huge diversity of themes.

Frank Drauschke,

Facts & Files, Germany

Andreea Georgiana Pop,

Babes-Bolyai University, Romania

Matteo Cattadori,

Liceo Fabio Filzi, Italy

Águeda Gras-Velázquez,

European Schoolnet, Belgium

Isabel Crespo,

Europeana Foundation, The Netherlands

16:30 - 17:30

SK113

EPICA: Strategic Partnerships For Co-Design of Innovative and Scalable ePortfolios

African economies are growing and technological change is the engine of growth. To sustain growth, however, Africans need new skills, education and knowledge to match the challenges and technology of tomorrow. African students need the skills and capabilities employers will demand and markets will prize in the future. To meet this challenge, EPICA, a strategic partnership between Europe and Africa, is bringing together businesses, organisations and universities in both Europe and Africa to design an innovative, scalable ePortfolio, which will improve the quality, visibility and availability of new skills. Join the leaders of the project to hear about results and the road ahead.

16:15 - 17:15

CEC114

Glimpses at Mobile Learning in Rural Environments

Making comprehensive statements about the use of mobile technologies in learning in a given country is complex. In a continent of 1.32 billion people, fifty per cent of whom are under 25, and which has more than two thousand ethnic groups who speak an estimated 780 languages, the difficulty takes on a new dimension. Furthermore, the issues are manifold and made even more complex by national digital and wealth gaps that are broader than almost anywhere else - but it doesn't mean no one is trying. Numerous projects in this Panel address the topic from many angles. Come, engage and learn together with us.

Shuvajit Payne,

Barefoot College, India

Localised Content as a Tool for Flipping Social Norms - The Case of Barefoot College's Solar Powered Digital Night Schools

16:15 - 17:15
HUM115

Clinic for Purpose-Driven Organisations

TBA

16:15 - 17:15
CEC116

Enhance Student Learning and Engagement Using VR Technology

Using Virtual Reality (VR) as a teaching tool can allow students to visualise and be immersed in situations where abstract concepts are applied in commercial settings, such as in accountancy or the law. With the technology becoming more accessible and affordable, VR can be used in assessments, weekly class activities and group projects. This BYOD Tech Lab will offer you the tools to immerse students in new paradigms of teaching and improve their engagement, critical thinking and problem-solving skills in unexpected units or subjects.

Angelo Sellan,
Monash College Pty Ltd, Australia

Melchor Inigo Raval,
Monash College Pty Ltd, Australia

16:15 - 17:15
SKI117

Project Based Learning Meet-up

Join this Boardroom Dialogue to meet with peers, get the attention of the OEB community for your institution and benefit from the opportunity to present, discuss and develop collaboration at an international level.

Manuel Dolderer,
Code University of Applied Sciences, Germany
